

Today

- more gravity & orbits
- Tides

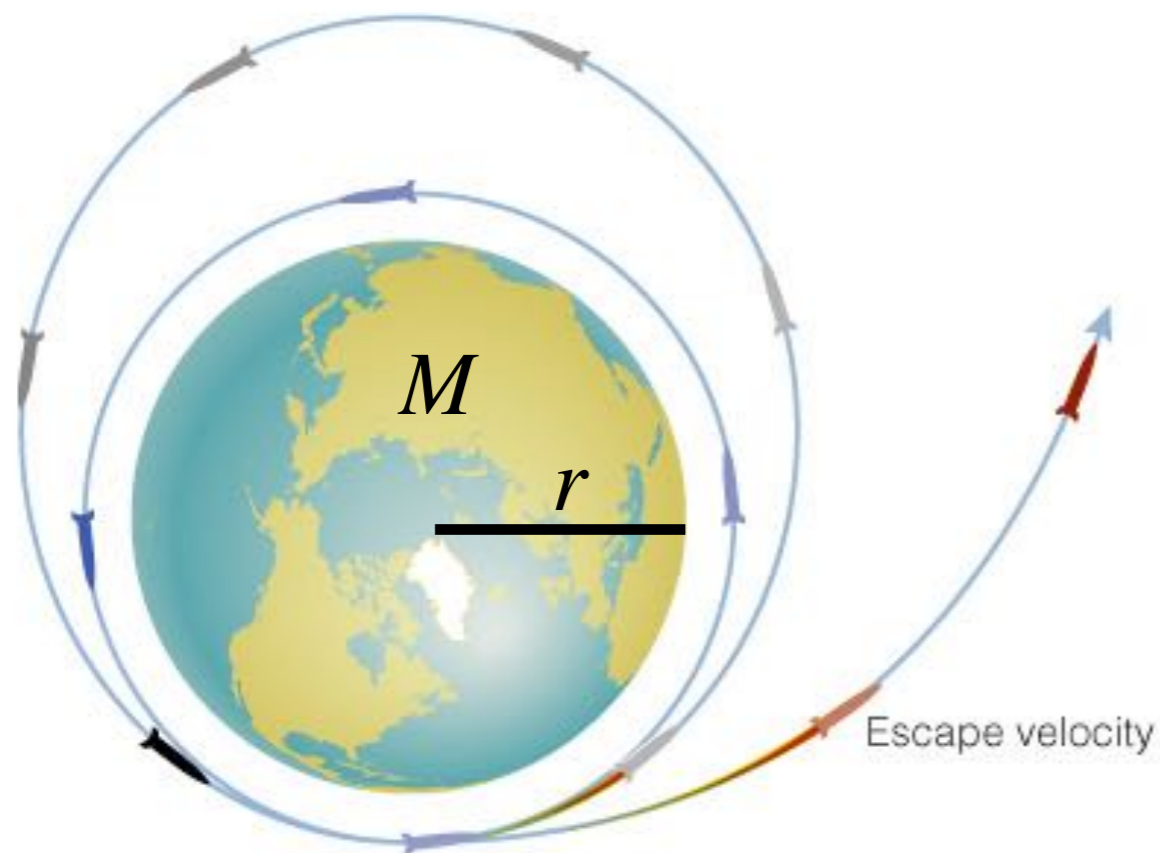
EVENTS

- Homework Due Next time; Exam review (Sept. 26)
- Exam I on Sept. 28 (one week from today)

NOTABLE

- Fall equinox (Sept. 22 - tomorrow at 4:02PM)

Escape Velocity



- If an object gains enough orbital energy, it may escape (change from a bound to unbound orbit).
- **Escape velocity** from Earth \approx 11 km/s from sea level (about 40,000 km/hr).

Circular & Escape velocity

Circular velocity:

$$v_{circ} = \sqrt{\frac{GM}{r}}$$

Escape velocity:

$$v_{esc} = \sqrt{\frac{2GM}{r}} = \sqrt{2}v_{circ}$$

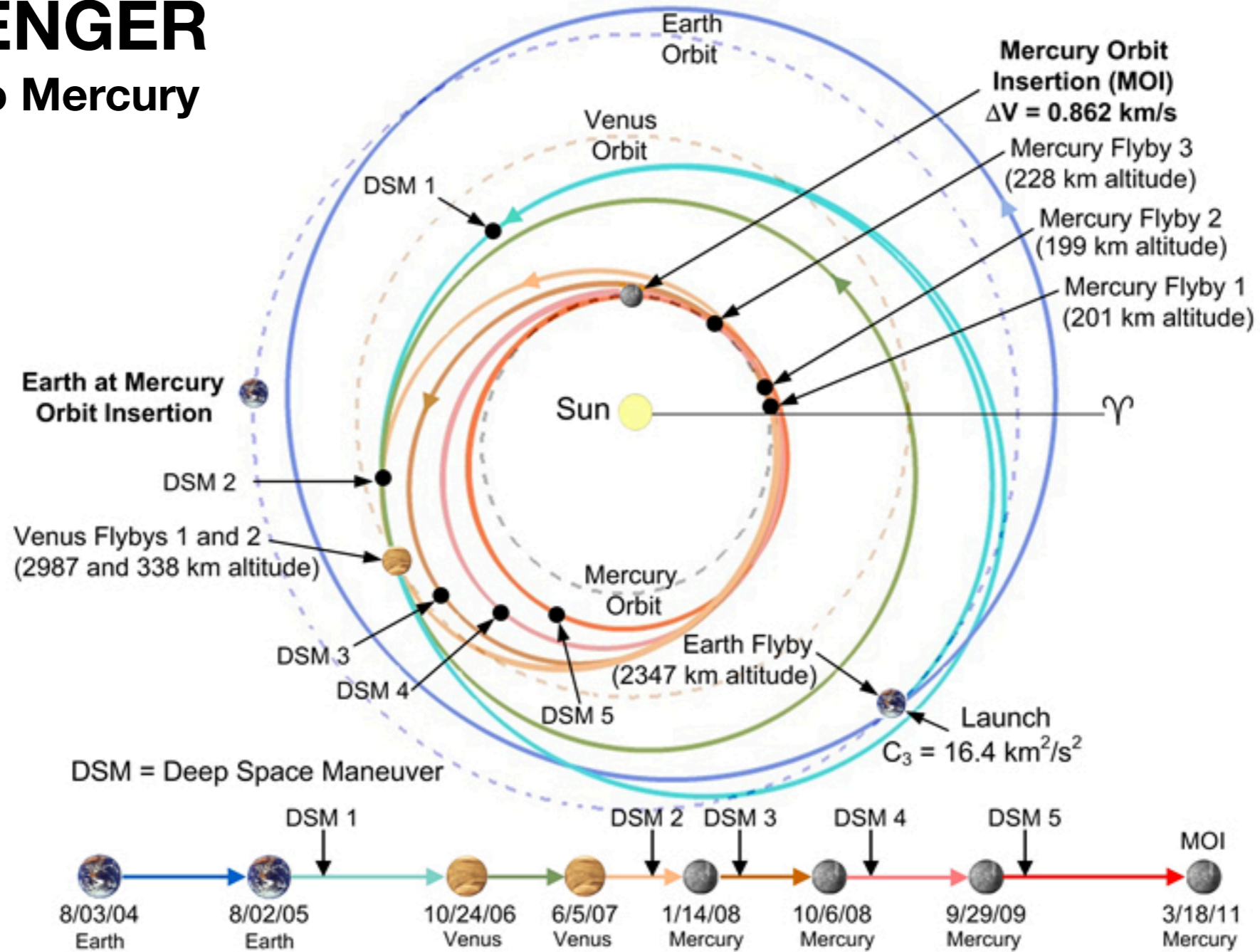
Examples:

Object	circular speed at surface	escape speed from surface
Earth	7.8 km/s	11 km/s
Sun	436 km/s	617 km/s
Moon	1.7 km/s	2.4 km/s

Orbital mechanics: take advantage of gravitational slingshot as well as rocket thrust

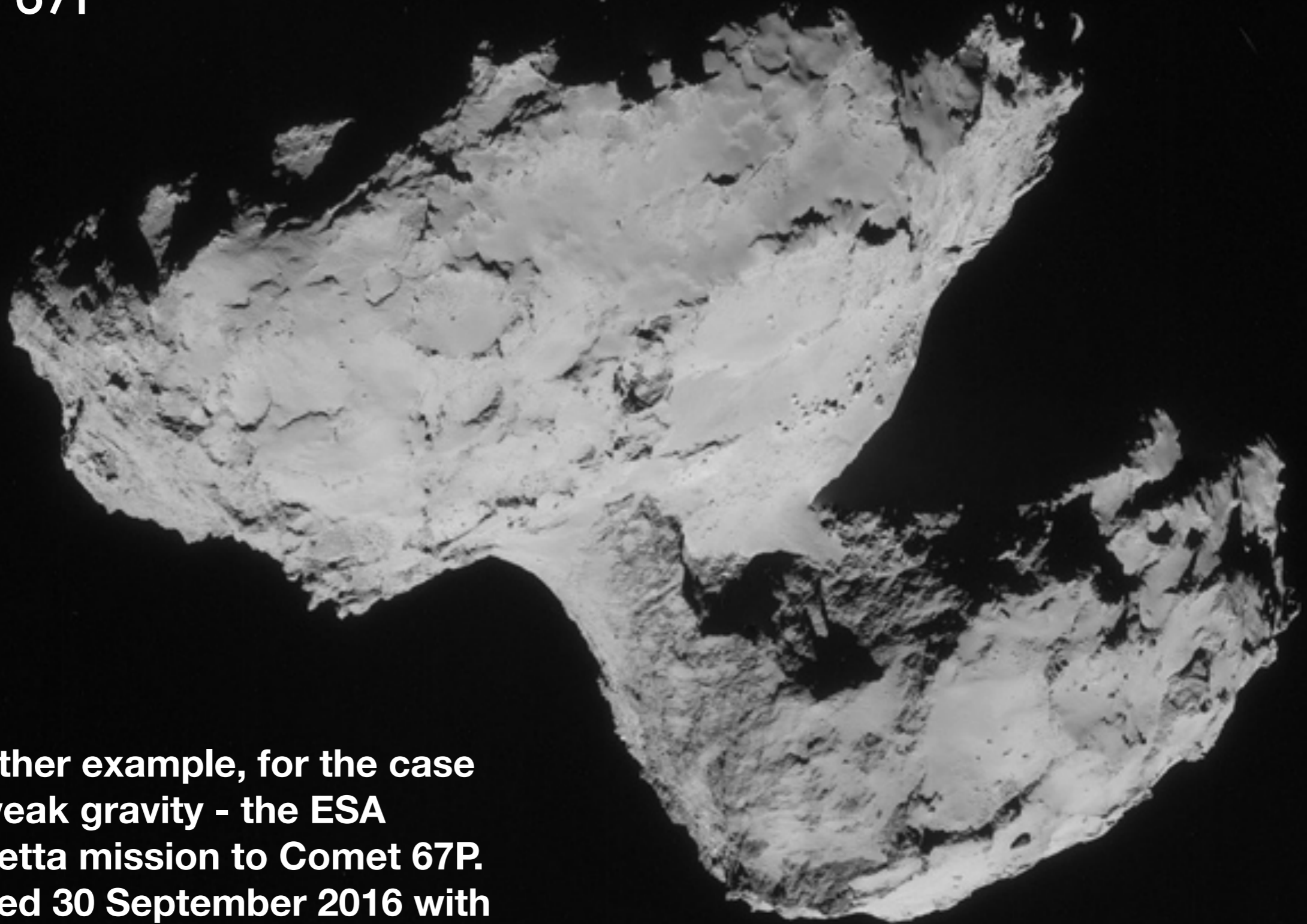
It is hard to get to Mercury and stop in orbit there: one starts with Earth's angular momentum

MESSENGER Mission to Mercury



<https://www.youtube.com/watch?v=Ownzbb1mKxs>

Comet 67P



**Another example, for the case
of weak gravity - the ESA
Rosetta mission to Comet 67P.
Ended 30 September 2016 with
controlled impact.**

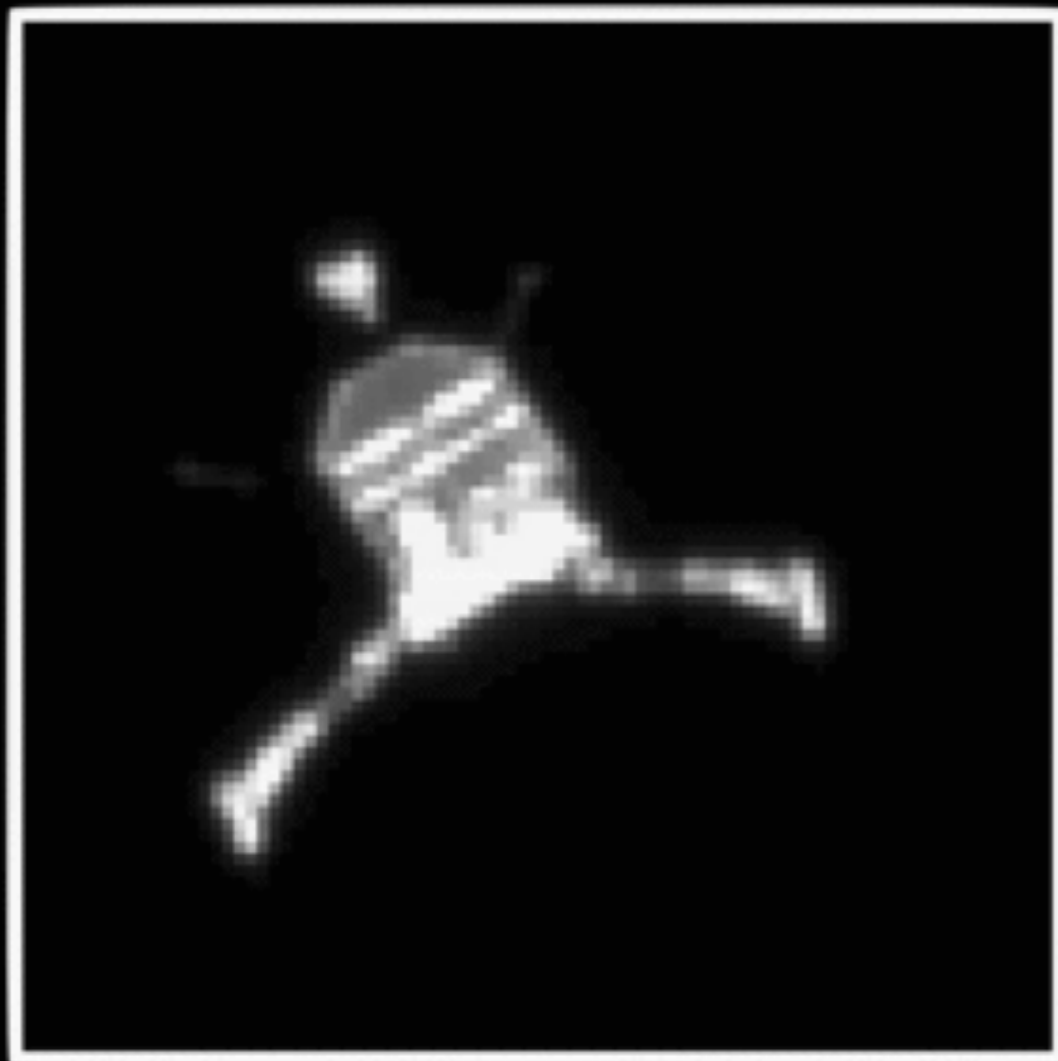
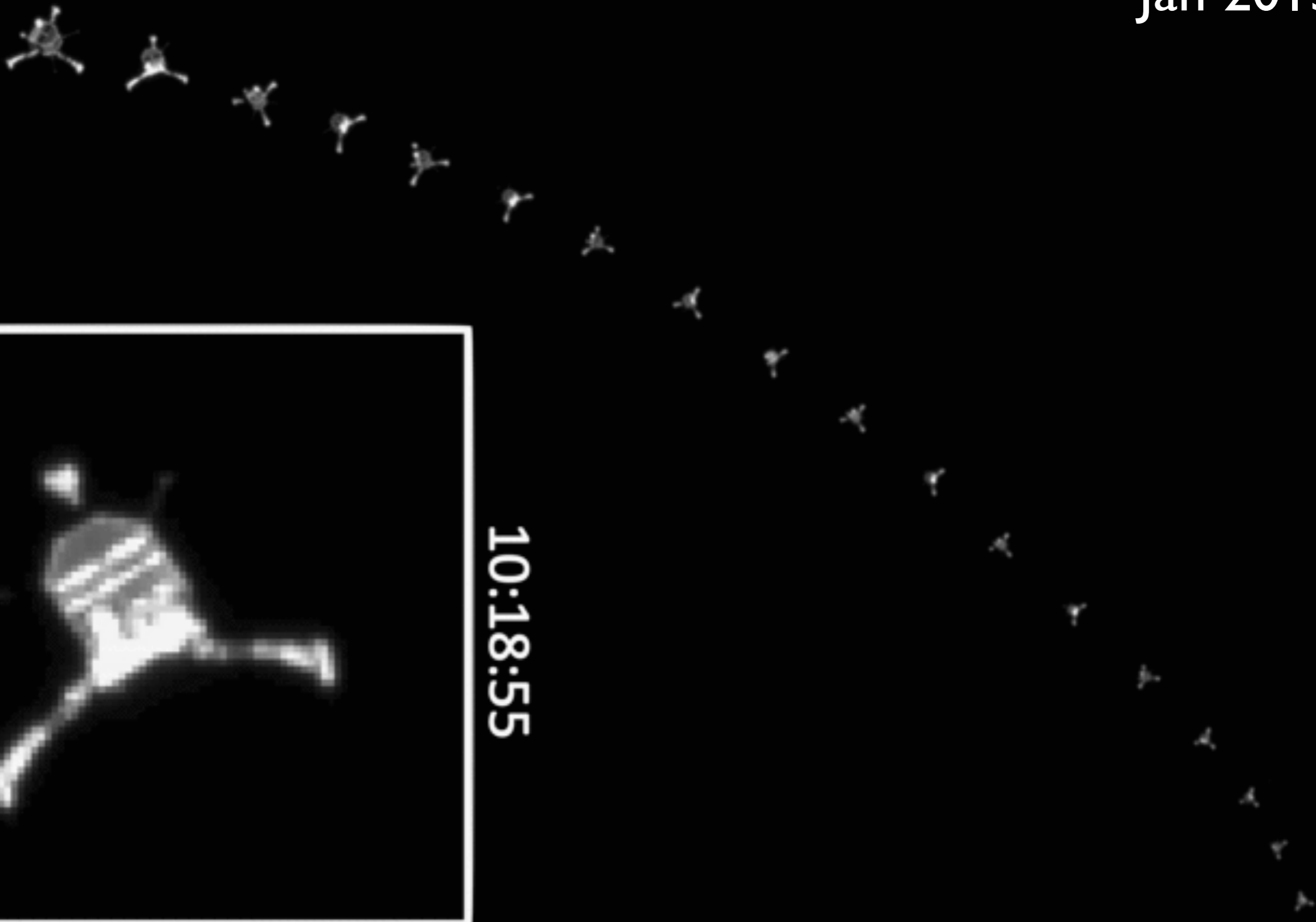


Rosetta
satellite

Philae
lander

Comet 67P
(not to scale)

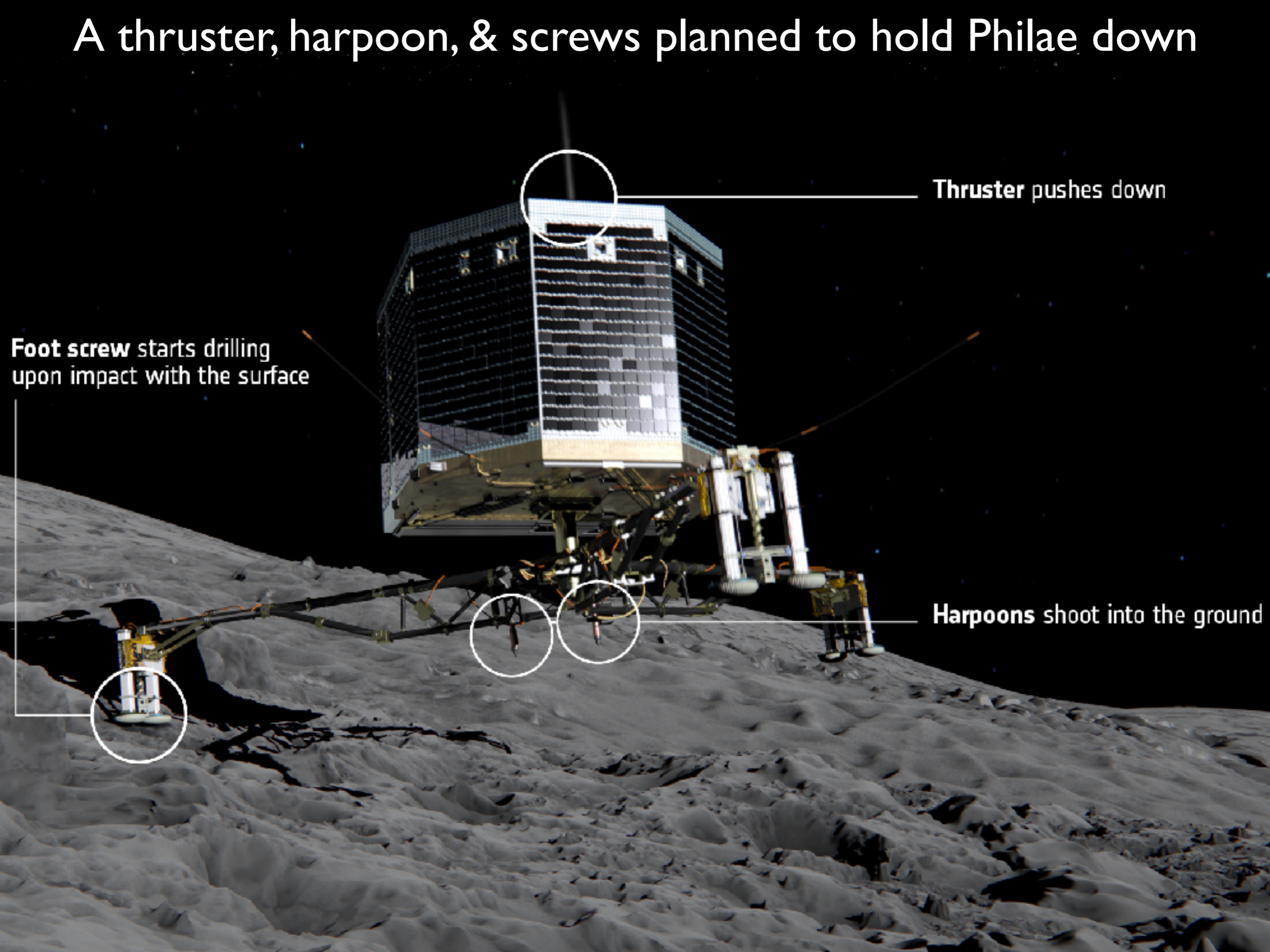
Jan 2015



10:18:55

http://www.esa.int/spaceinimages/Images/2015/01/Philae_descends_to_the_comet

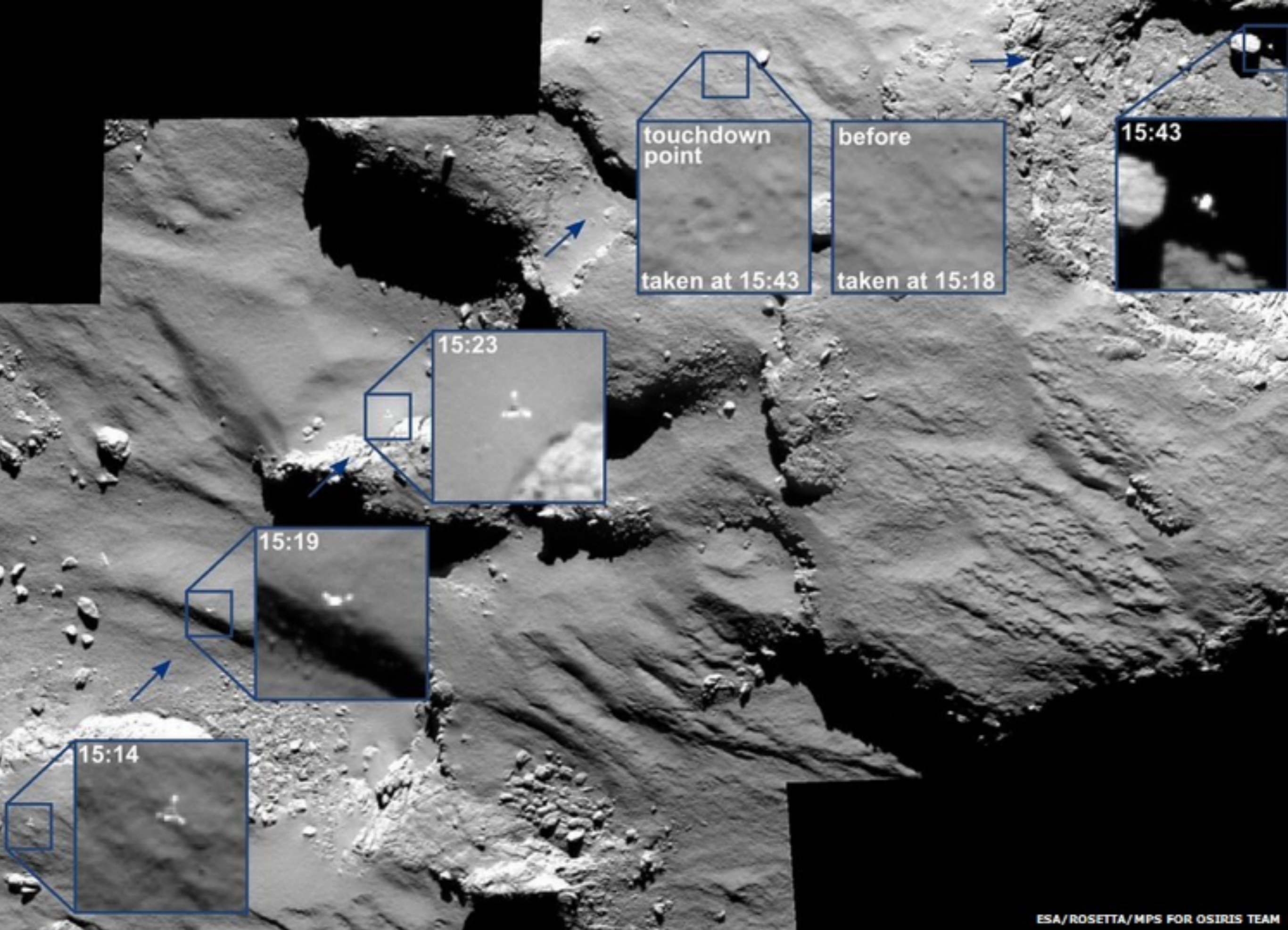
A thruster, harpoon, & screws planned to hold Philae down



Thruster pushes down

Foot screw starts drilling upon impact with the surface

Harpoons shoot into the ground



touchdown
point

before

15:43

taken at 15:43

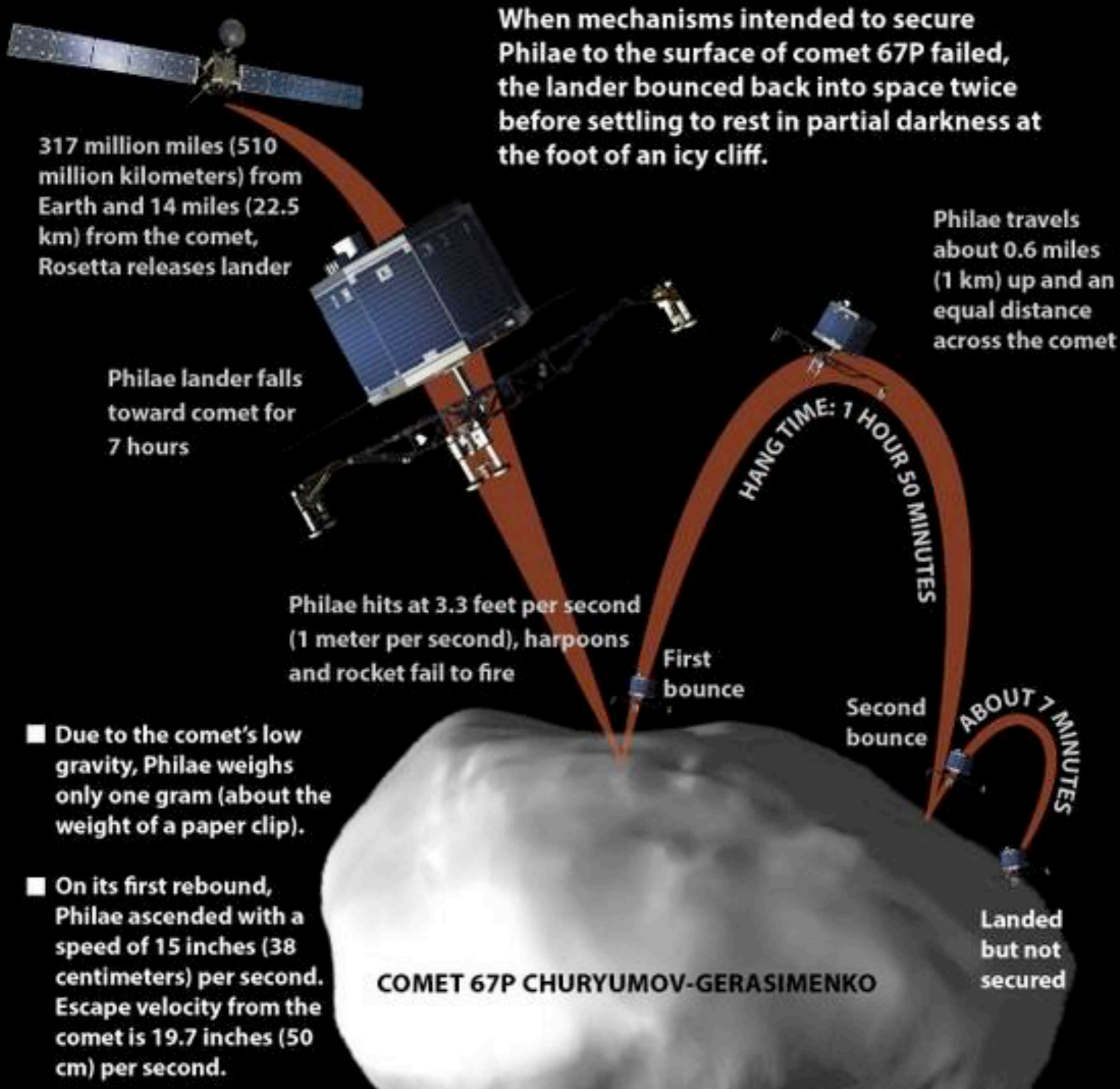
taken at 15:18

15:23

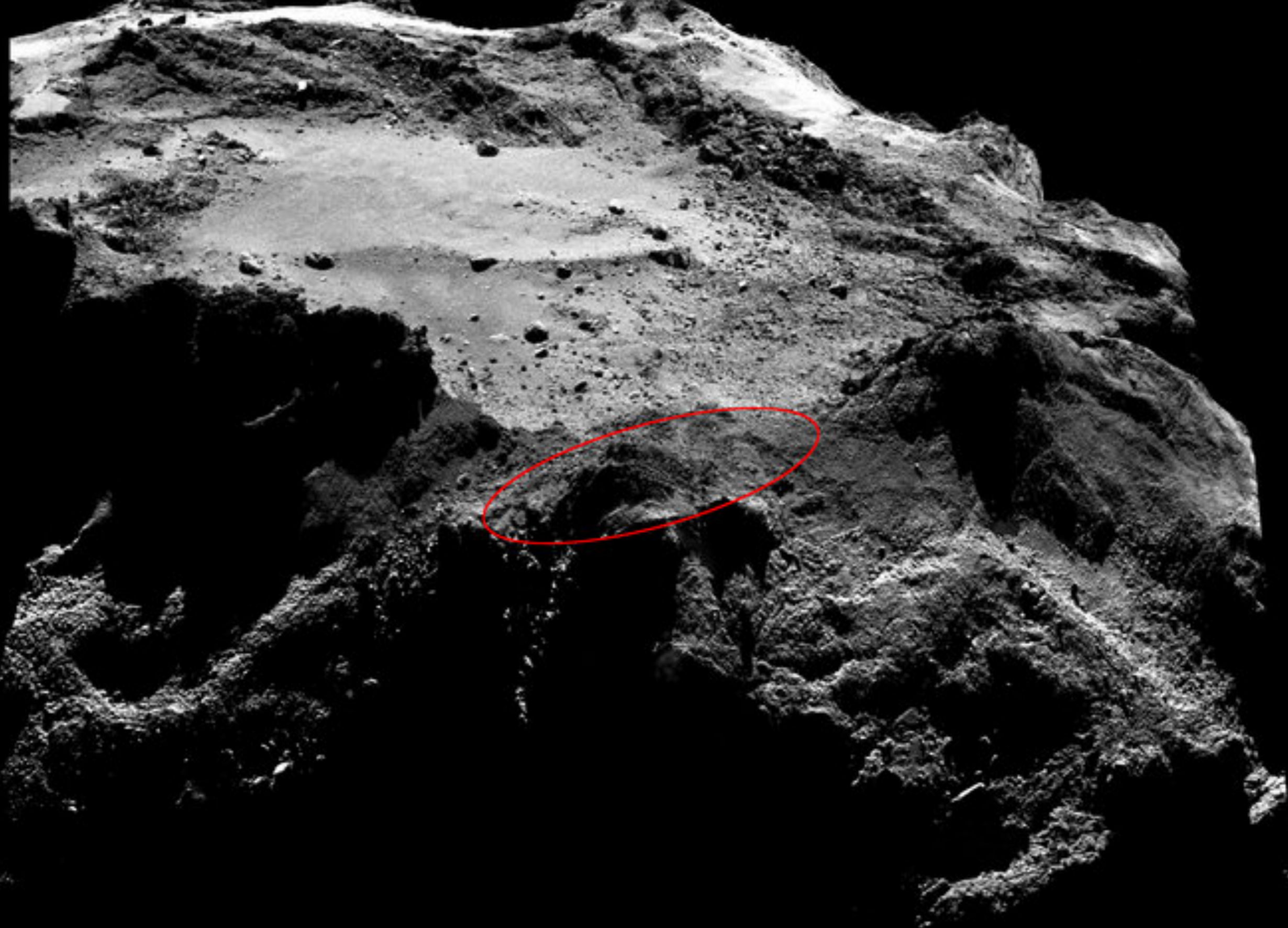
15:19

15:14

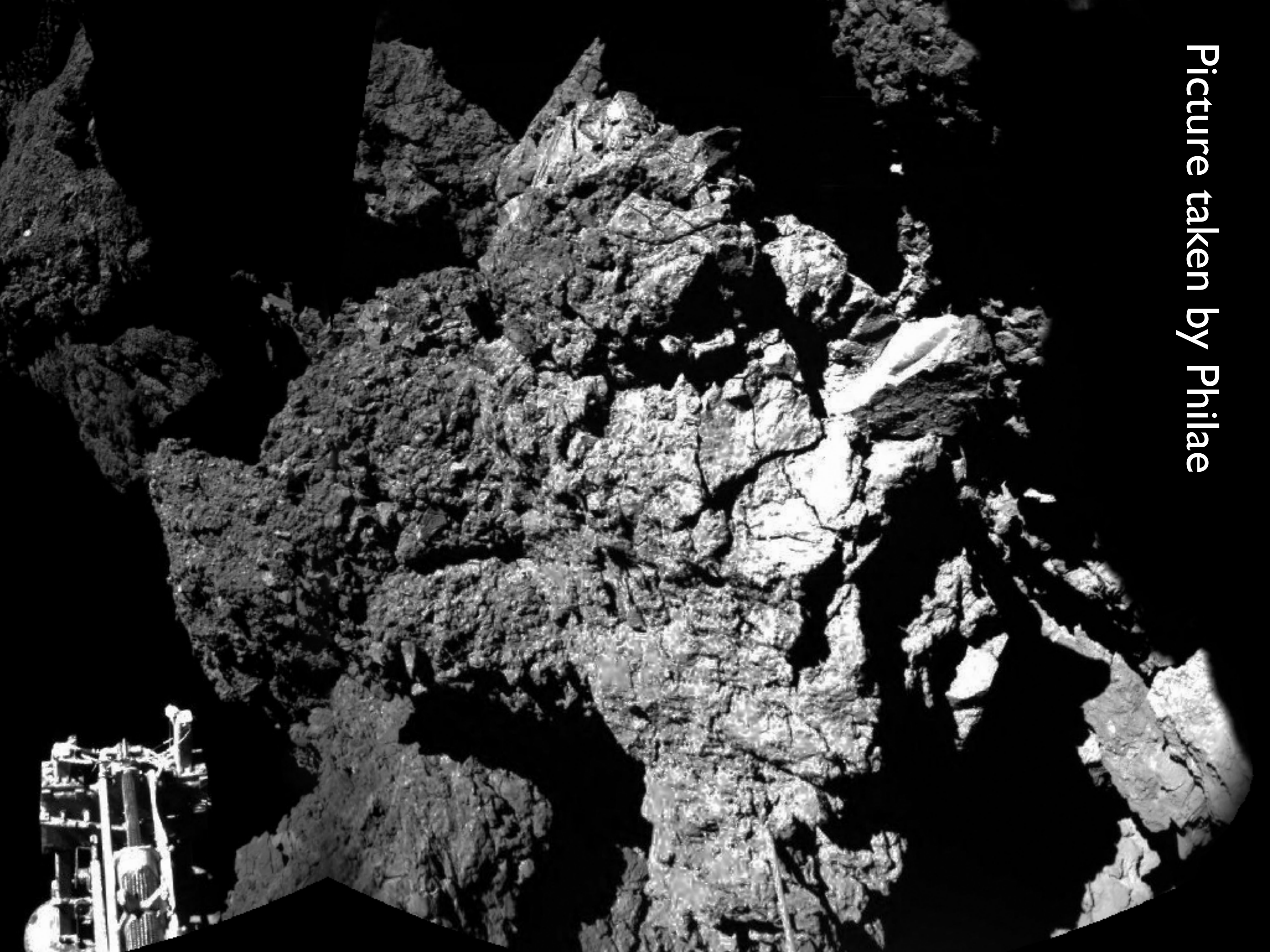
Philae bounced twice



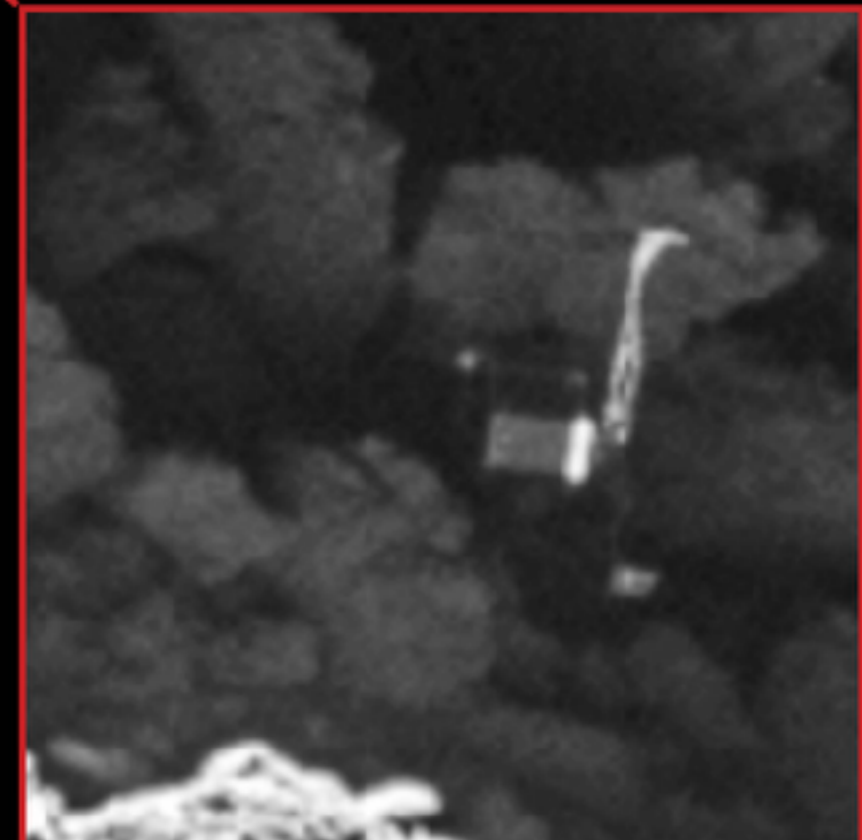
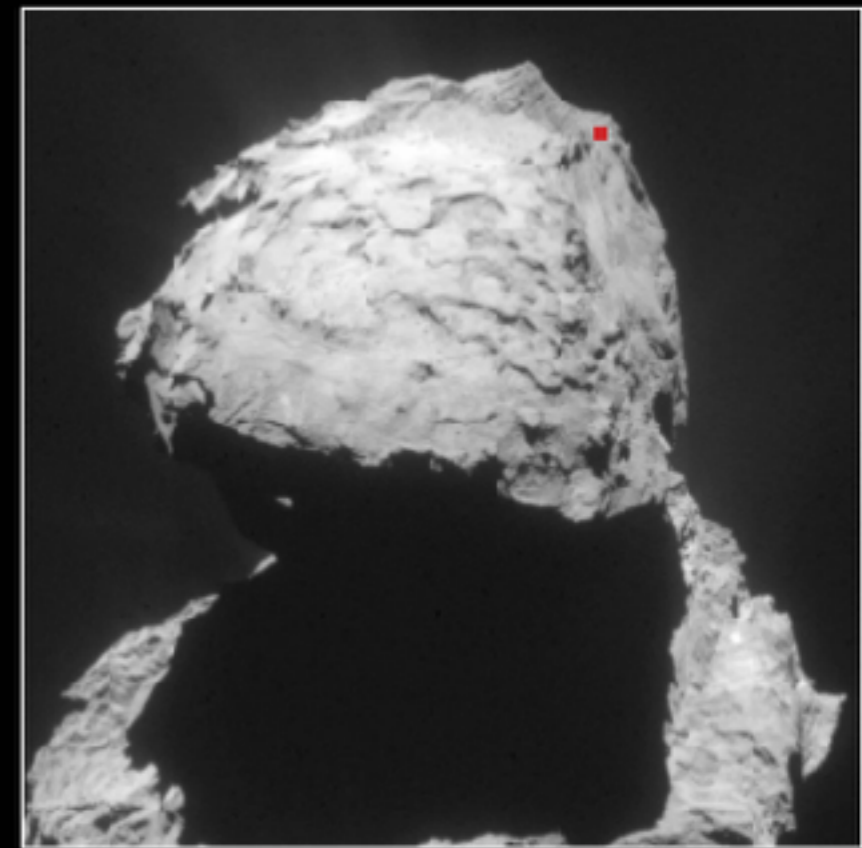
- Due to the comet's low gravity, Philae weighs only one gram (about the weight of a paper clip).
- On its first rebound, Philae ascended with a speed of 15 inches (38 centimeters) per second. Escape velocity from the comet is 19.7 inches (50 cm) per second.

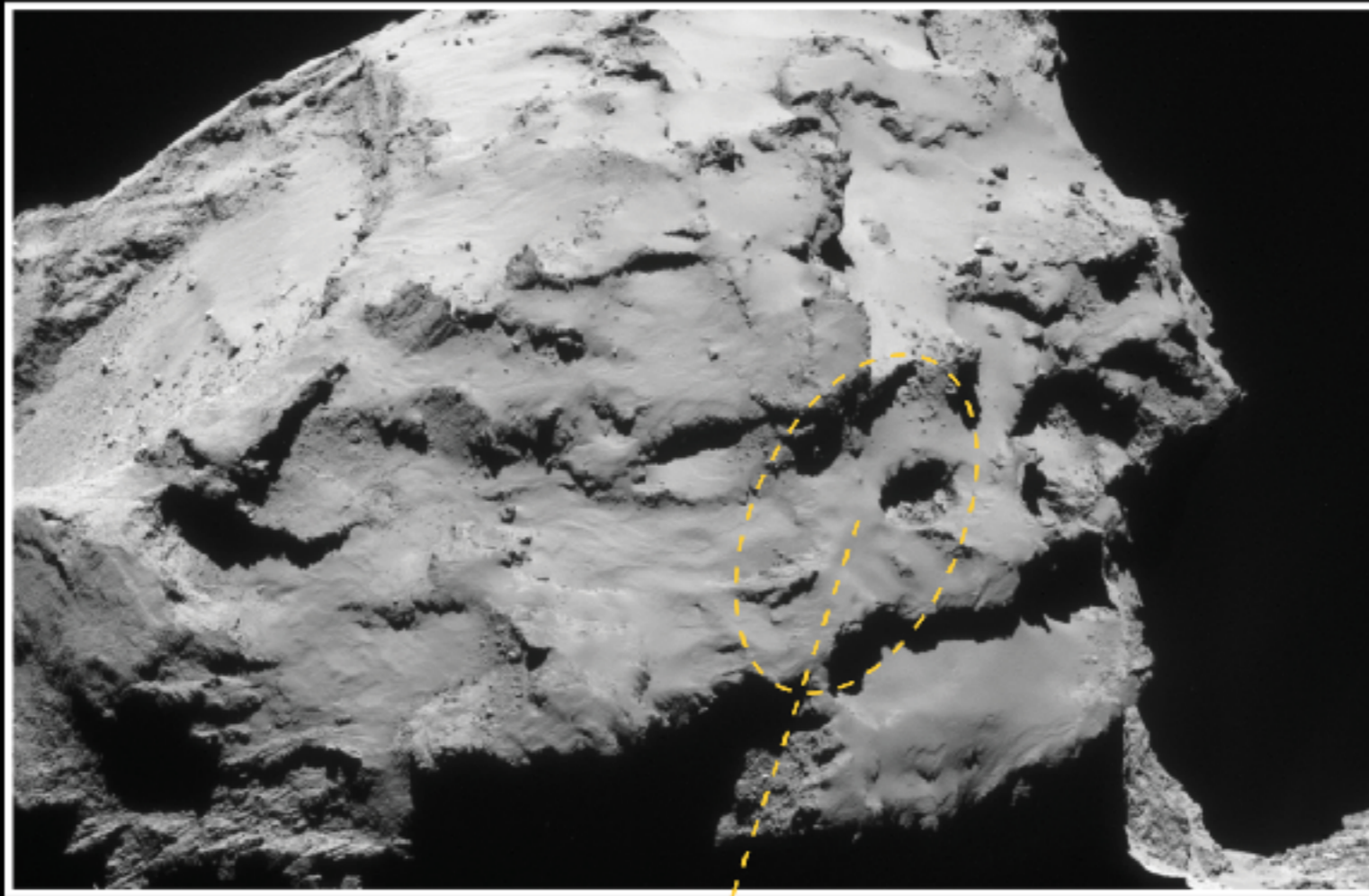


Picture taken by Philae

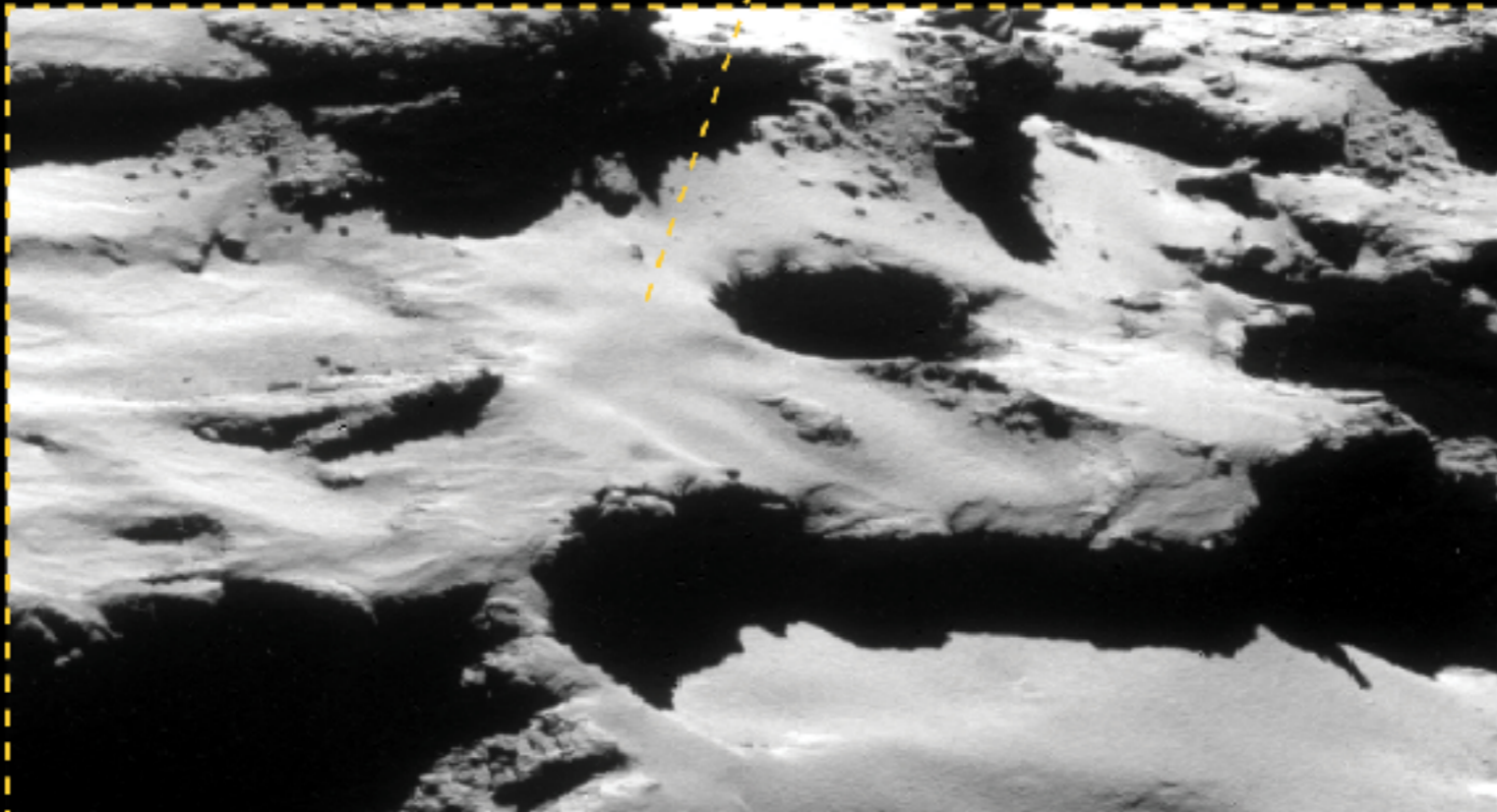


Philae found 2 September 2016 as the orbiter came within 2.7 km of the surface





Rosetta ended its mission with a controlled impact in the Ma'at region, on the small lobe of Comet 67P

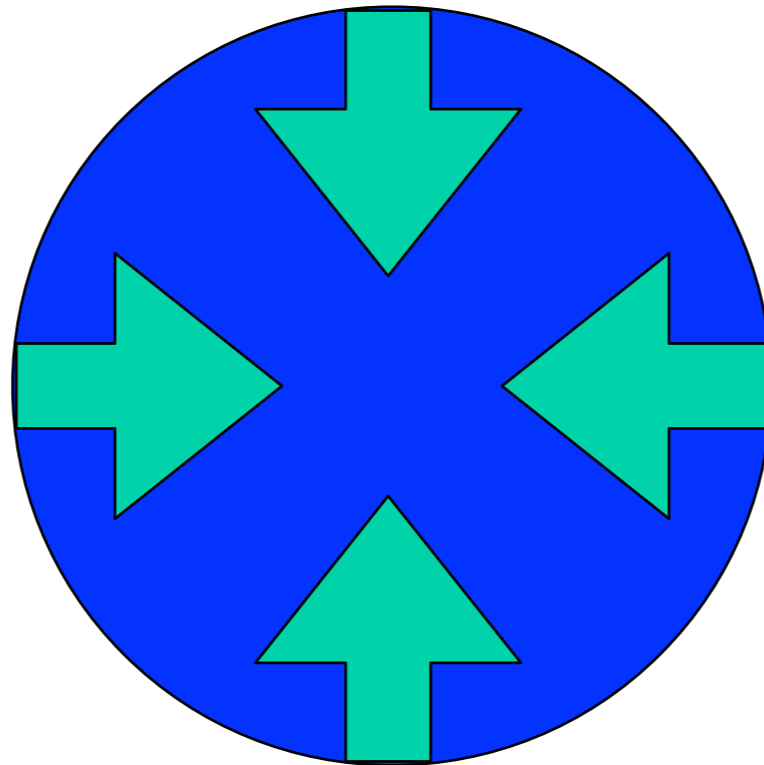


What have we learned?

- What determines the strength of gravity?
 - Directly proportional to the *product* of the masses ($M \times m$)
 - *Inversely* proportional to the *square* of the separation
- How does Newton's law of gravity allow us to extend Kepler's laws?
 - Applies to other objects, not just planets
 - Includes unbound orbit shapes: parabola, hyperbola as well as bound ellipse
 - Can be used to measure mass of orbiting systems

Why are stars and planets spherical?

- Gravity pulls - it is an attractive force
- IF self-gravity is the most important force holding an object together, it must be spherical.



Example: Earth

- Diameter of Earth: 12,756 km
- Mt. Everest: 8.848 km above sea level
- Mariana Trench: 10.934 km below
- Maximum variation: 19.782 km

$$\frac{\text{maximum variation}}{\text{diameter}} = \frac{19.782}{12,756} = 0.0015$$

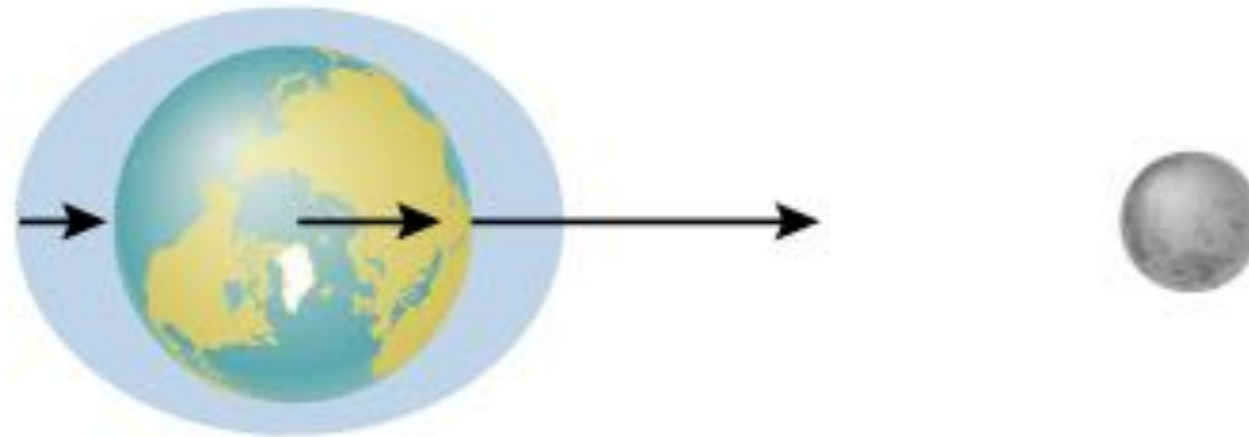
- a very smooth sphere!

- Gravity makes individual objects round
 - about 100 km in diameter is where objects start to become dominated by self-gravity
 - planets round
 - asteroids still lumpy



This holds for individual objects.
What about multiple objects?

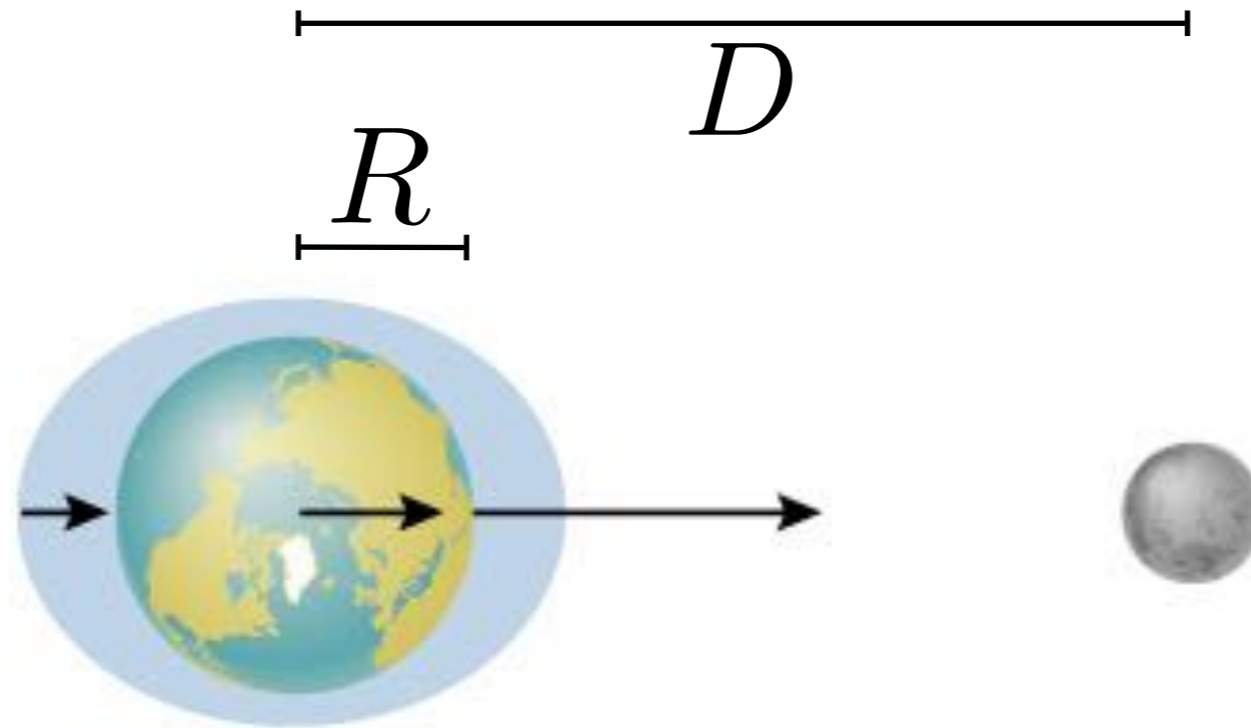
Tides



Not to scale!

Tides are the result of differential gravity

- The Moon's gravity pulls harder on near side of Earth than on far side (inverse square law).
- The difference in the Moon's gravitational pull stretches Earth.



Not to scale!

Tides are the result of differential gravity

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The diagram illustrates the Earth and the Moon. The Earth is on the left, and the Moon is on the right. A horizontal line with arrows at both ends represents the distance between the centers of the Earth and the Moon, labeled D . A shorter horizontal line with arrows at both ends represents the radius of the Earth, labeled R . Two black arrows point from the center of the Earth towards the Moon. Two teal arrows point from the formulas below to the Earth and Moon respectively.

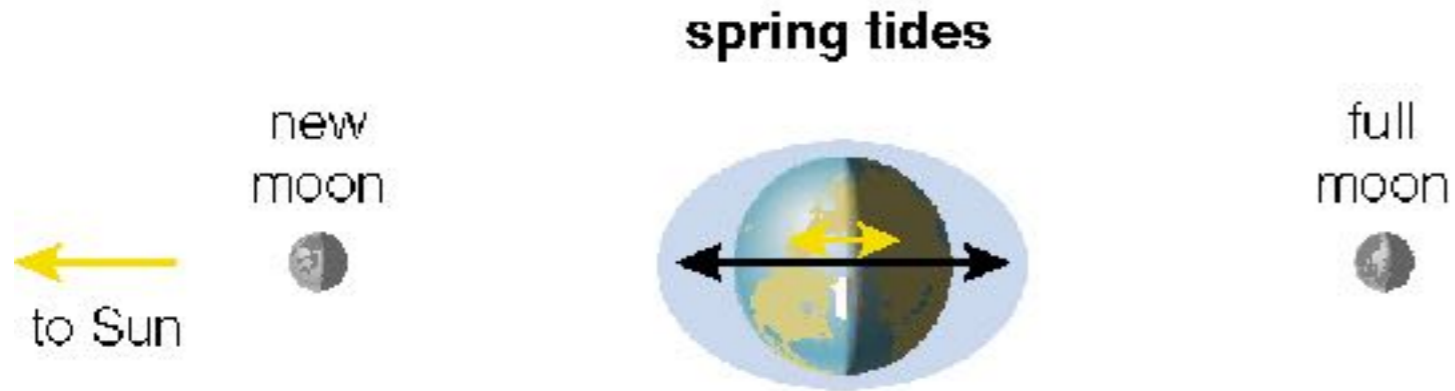
$$F = \frac{GM_E M_m}{(D + R)^2}$$

$$F = \frac{GM_E M_m}{(D - R)^2}$$

$D = 384,400 \text{ km}$
 $R = 6,378 \text{ km}$

So the gravitational attraction towards the moon is about 7% stronger on the near side of the Earth than on the far side.

2 Tides a day

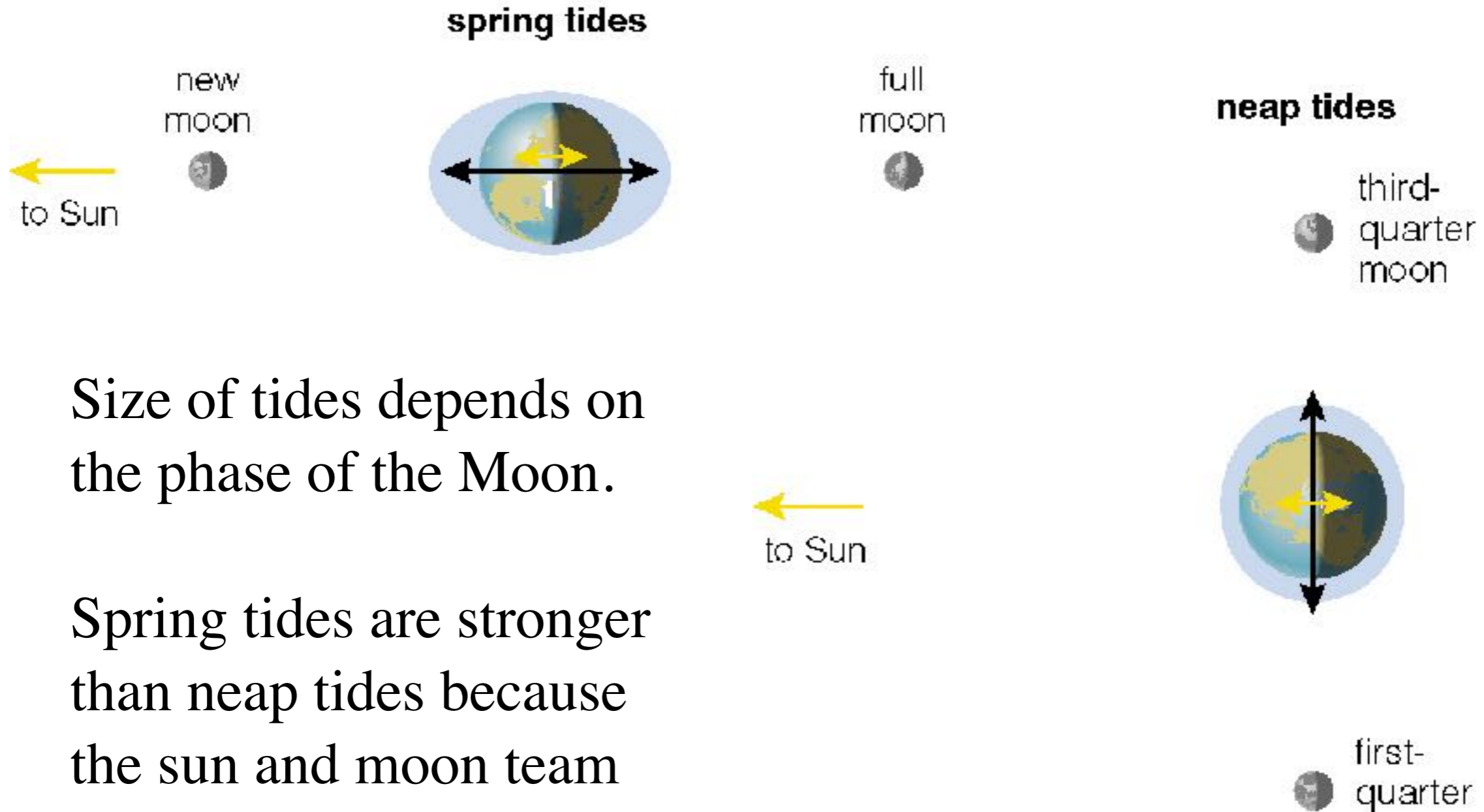


The combined force of the sun and moon causes the ideal gravitational surface to be slightly non-spherical.

Consequently, Earth's oceans fill a slightly oblate spheroid.

The Earth spins under this spheroid, so we have two pairs of low & high tides a day.

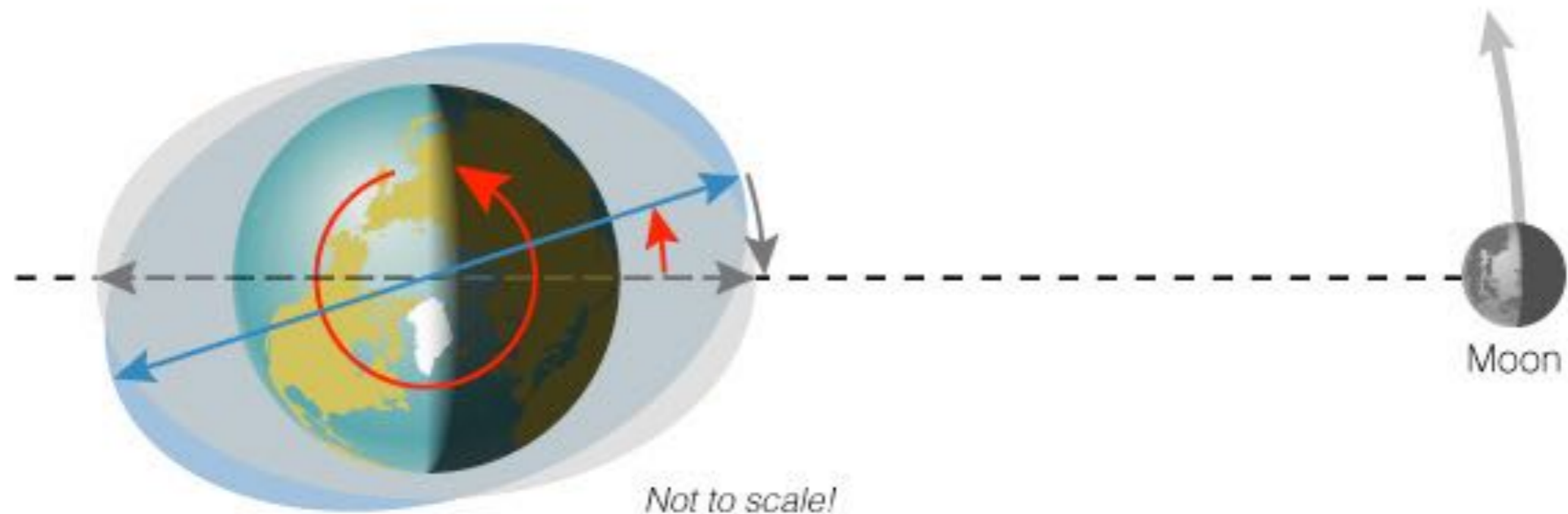
Tides and Phases



Size of tides depends on the phase of the Moon.

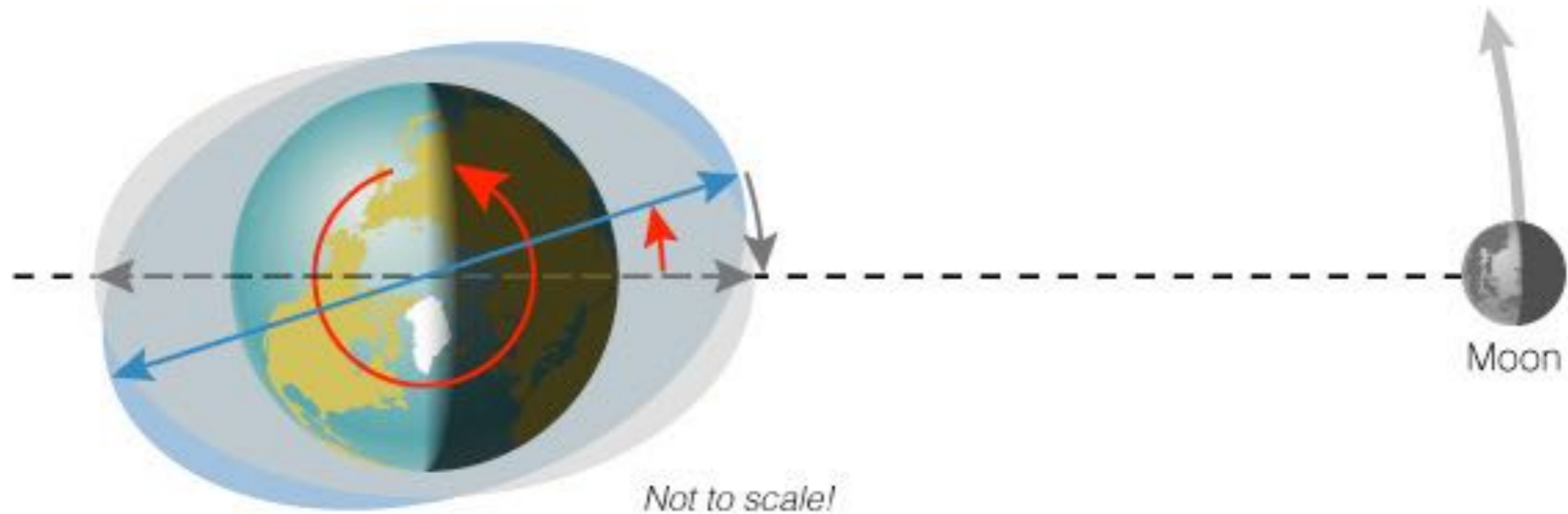
Spring tides are stronger than neap tides because the sun and moon team up at new & full moon.

Tidal Friction



- The spin of the Earth drags the tidal bulge of the ocean ahead of the ideal oblate spheroid, which is aligned with the moon.
- The gravity of the moon pulls back on the leading, near side bulge more strongly than it pulls forward the far side bulge.
- The net result is **tidal friction**, which results in a gradual braking of the spin of the Earth.

Tidal Friction



- Tidal friction gradually slows Earth rotation
 - Moon gradually drifts farther from Earth (3.8 centimeters per year)
 - conservation of angular momentum
 - The length of Earth's day increases 2 milliseconds per century
- Moon once spun faster; tidal friction caused it to “lock” in synchronous rotation
 - orbit period:spin period = 1:1

Summary of Tides

- Gravitationally bound objects are spherical
 - e.g., planets, stars
- Tides are caused by the differential gravity of the sun and moon
 - Spring tides are caused when the sun and moon are aligned; neap tides when they are perpendicular.
- Tidal friction gradually changes
 - the orbit of the moon and the spin of the earth

The Future

- Homework 2 due next time; Exam review (Sept. 26)
- Exam I on Sept. 28 (one week from today)
- Exam III on last day of class (Dec. 7) instead of Final Dec. 18?